



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Florida A&M University MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Foundation Year Learning Plan/ Field Evaluation [Generalist]	4 out of 5 on field evaluation	80%
	Instrument 2: Ethical Considerations Assignment	80% out of 100% of assignment content	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Foundation Year Learning Plan/ Field Evaluation [Generalist]	4 out of 5 on field evaluation	80%
	Instrument 2: Reflection Paper	80% out of 100% of assignment of content of paper	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Foundation Year Learning Plan/ Field Evaluation [Generalist]	4 out of 5 on field evaluation	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Inclusion (ADEI) in Practice	Instrument 2: Policy Design Paper	80% out of 100% of assignment of content of paper	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Foundation Year Learning Plan/ Field Evaluation [Generalist]	4 out of 5 on field evaluation	80%
	Instrument 2: Research Paper	80% out of 100% of assignment of content of paper	
Competency 5: Engage in Policy Practice	Instrument 1: Foundation Year Learning Plan/ Field Evaluation [Generalist]	4 out of 5 on field evaluation	80%
	Instrument 2: Historical Policy Research	80% out of 100% of assignment of content of project	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Foundation Year Learning Plan/ Field Evaluation [Generalist]	4 out of 5 on field evaluation	80%
	Instrument 2: Community Presentation	80% out of 100% of presentation content	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Foundation Year Learning Plan/ Field Evaluation [Generalist]	4 out of 5 on field evaluation	80%
	Instrument 2: Simulated Group Exercise/ Process Recording	80% out of 100% of content of exercise	
Competency 8: Intervene with	Instrument 1: Foundation Year	4 out of 5 on field evaluation	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Individuals, Families, Groups, Organizations, and Communities	Learning Plan/ Field Evaluation [Generalist]		
	Instrument 2: Policy Design Institute Paper	80% out of 100% of assignment of content of paper	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Foundation Year Learning Plan/ Field Evaluation [Generalist]	4 out of 5 on field evaluation	80%
	Instrument 2: Social Identity Development Assignment	80% out of 100% of assignment	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 09/23

<u>Competency</u>	<u>Competency:</u> <u>Expected Level of Achievement</u> <u>Inclusive of All Instruments</u>	<u>Aggregate</u> <u>Actual</u> <u>Outcomes:</u> <u>All Program Options</u> <u>n = (Number of Students)</u>
<u>Competency 1:</u> <u>Demonstrate</u> <u>Ethical and</u> <u>Professional</u> <u>Behavior</u>	80%	<u>Field N=(5) 100%</u>
		<u>N=(6) 83%</u>
<u>Competency 2:</u> <u>Advance Human</u> <u>Rights and</u> <u>Social, Racial,</u> <u>Economic, and</u> <u>Environmental</u> <u>Justice</u>	80%	<u>Field N=(5) 100%</u>
		<u>N=(15) 67%</u>
<u>Competency 3:</u> <u>Engage Anti-</u> <u>Racism,</u> <u>Diversity,</u> <u>Equity, and</u> <u>Inclusion</u> <u>(A DEI) in</u> <u>Practice</u>	80%	<u>Field N=(5) 100%</u>
		<u>N=(7) 100%</u>
<u>Competency 4:</u> <u>Engage in</u> <u>Practice-</u> <u>informed</u> <u>Research and</u> <u>Research-</u> <u>informed</u> <u>Practice</u>	80%	<u>Field N=(5) 100%</u>
		<u>N=(7) 86%</u>
<u>Competency 5:</u> <u>Engage in Policy</u> <u>Practice</u>	80%	<u>Field N=(5) 100%</u>
		<u>N=(5) 100%</u>
<u>Competency 6:</u> <u>Engage with</u> <u>Individuals,</u> <u>Families,</u> <u>Groups,</u> <u>Organizations,</u> <u>and</u> <u>Communities</u>	80%	<u>Field N=(5) 100%</u>
		<u>N=(10) 100%</u>

<u>Competency</u>	<u>Competency:</u> <u>Expected Level of Achievement</u> <u>Inclusive of All Instruments</u>	<u>Aggregate</u> <u>Actual</u> <u>Outcomes:</u> <u>All Program Options</u> <u>n = (Number of Students)</u>
<u>Competency 7:</u> <u>Assess</u> <u>Individuals,</u> <u>Families,</u> <u>Groups,</u> <u>Organizations,</u> <u>and</u> <u>Communities</u>		<u>Field N=(5) 100%</u>
<u>Competency 8:</u> <u>Intervene with</u> <u>Individuals,</u> <u>Families,</u> <u>Groups,</u> <u>Organizations,</u> <u>and</u> <u>Communities</u>	<u>80%</u>	<u>Field N=(5) 100%</u>
<u>Competency 9:</u> <u>Evaluate</u> <u>Practice with</u> <u>Individuals,</u> <u>Families,</u> <u>Groups,</u> <u>Organizations,</u> <u>and</u> <u>Communities</u>	<u>80%</u>	<u>Field N=(5) 100%</u>
		<u>N=(21) 67%</u>

Specialized Practice | Summary of Plan

Area of Specialized Practice: MSW Program [Specialized]

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Advanced Year Learning Plan/ Field Evaluation [Specialized]	4 out of 5 on field evaluation	80%
	Instrument 2: Town Hall Meeting Project	80% out of 100% of project	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Advanced Year Learning Plan/Field Evaluation [Specialized]	4 out of 5 on field evaluation	80%
	Instrument 2: Organizational Planning and Capacity Assignment	80% out of 100% of assignment	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Advanced Year Learning Plan/Field Evaluation [Specialized]	4 out of 5 on field evaluation	80%
	Instrument 2: Funding/ Grant Proposal	80% out of 100% of content of proposal	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Advanced Year Learning Plan/Field Evaluation [Specialized]	4 out of 5 on field evaluation	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: Program Design & Development Project	80% out of 100% of content of project	
Competency 5: Engage in Policy Practice	Instrument 1: Advanced Year Learning Plan/Field Evaluation [Specialized]	4 out of 5 on field evaluation	80%
	Instrument 2: Program Policy Brief	80% out of 100% of assignment	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Advanced Year Learning Plan/Field Evaluation [Specialized]	4 out of 5 on field evaluation	80%
	Instrument 2: Policy White Paper	80% out of 100% of assignment of content of paper	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Advanced Year Learning Plan/Field Evaluation [Specialized]	4 out of 5 on field evaluation	80%
	Instrument 2: Community Analysis Paper	80% out of 100% of assignment of content of paper	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Advanced Year Learning Plan/Field Evaluation [Specialized]	4 out of 5 on field evaluation	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: Organizational Change Paper	80% out of 100% of assignment of content of paper	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Advanced Year Learning Plan/Field Evaluation [Specialized]	4 out of 5 on field evaluation	80%
	Instrument 2: Program Evaluation Term Paper	80% out of 100% of assignment of content of paper	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: MSW Program – Advanced Year

Assessment Data Collected on: 09/23

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (Number of Students)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	Field N=(11) 100%
		N=(11) 100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	Field N=(11) 100%
		N=(8) 88%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	Field N=(11) 100%
		N=(8) 88%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	Field N=(11) 100%
		N=(30) 63%
Competency 5: Engage in Policy Practice	80%	Field N=(11) 100%
		N=(23) 100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	Field N=(11) 100%
		N=(22) 95%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	Field N=(11) 100%
		No data.
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	Field N=(11) 100%
		N=(15) 93%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (Number of Students)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	Field N=(11) 100%
		N=(28) 67%